Gone FISH-ing
Elaine Halley catches up on another month as MSc student

The Fast Lane
So, what have I learnt so far and who have I listened to? We had a very interesting and fast-paced lecture on assessing the complexity of a case including risk assessment by Maria Retzepi. This was based around the ITI SAC Classification of Risk. This was followed by the Biological oral medicine with the very clear message to investigate any single lesion of unexplained origin which is present for more than three weeks. We have also had an update on medical emergencies, but I couldn’t get it to play back (I know I said I was up to date but I am technically if I can’t watch it! It has, of course, been fixed so Sam hecckens next week, sometime!). We’ve had patient communication including consent and treatment planning letters and Eddie gave us another evidence packed lecture on the philosophy of dealing with complex cases and the consequences of managing them appropriately.

The assignments have taken a new twist too – apparently named FISH as an acronym of Eddie and Fiona Clark – maybe I’ve spelt that wrong? Oh, it must be Fiona and SCiler – I think? Anyway, these are interactive treatment planning cases where

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Considerations of Tooth Loss by Cemal Ucer from the University of Salford. This, again, was packed full of information and with my newly motivated scientific hat on, I was desperately trying to down references left, right and centre. My Endnote software is bulging at the seams – as are my pdf folders with the reading articles!

One technical hitch I had with this lecture was that in the recording the slides were slightly ahead of the narrative – I’m not sure if this was due to my low speed connection on the farm in the hills, or some technical gremlin. The speaker did keep me amused by typing comments in the chat bar without seeming to lose a beat of his serious lecture style, and because of my delay the comments appeared first and then a few minutes later he was furiously typing. Well, it’s the small things that keep me amused...

Professor Crispian Scully gave us a sobering update on the philosophy of dealing with complex cases and the consequences of managing them appropriately.

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We are supplied lots of clinical information including x-rays and photographs and we have to answer specific essay questions based around our treatment plan and supplying evidence for our suggestions. I am finding the supplying of evidence is becoming much more of a habit now – I can happily lose hours on Pubmed searches and reading literature and often have to force myself to get down to the business of answering the question – and I had better get back to this now as it is 10 per cent of the marks for this unit – every little percentage counts in my philosophy!

About the author
Elaine Halley BDS
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